CSE322 Theory of Computation Lec 21

REC (Decidable) is a proper subset of RE (Recognizable).
Polynomial Solvability is recognizable but undecidable.

Natural numbers $N=0,1,2,3, \ldots$ are countable.
Any set that has a 1-1 correspondence with $N$ is countable.
$S$ is countable if one can define "get $y$-th element of $S$ " for any natural num. y and for every $x$ in $S, x$ is the $y$-th element for some $y$. Are even numbers countable?
Are the final scores in TOC of all students countable?
Are the rational numbers countable?
Are the set of infinite strings countable?
ALLDFA $=\{w: w$ is an encoding of a DFA over alp. $\}$ ALLTM $=\{w \mid w$ is an encoding of a TM over alph. $\}$ Claim: ALLDFA and ALLTM are countable sets.


Q: Define "get y-th TM over alph." How?
def get $T M(k):{ }^{\operatorname{counth}}=0$ get $k-t h T M$ for every $=0$ swing in string order:
if $\omega$ does not encode aTM: ignore els, counterte
if counter $==k$ : cusp ut $w$.

ALL : class of every language over any alph.
000
Claim: $A L L$ is uncountable. $A L L=\{L \mid L \text { is a language over some alph. }\}^{\omega}$

$$
\begin{aligned}
& \text { (A) }=\{\quad 0, \quad 00,01, \quad 000,001, \cdots\} ; n \text { if } \omega_{4} \not L_{4}
\end{aligned}
$$

characteristic fraction

Assuming an ordering that defines the $i-$-th language in $A L L, L_{1}$ design a language $L$ which does not belong to ALL.

$$
\left.\begin{aligned}
& \text { sign a language } L \text { which does not belong to ALL. } \\
& X_{L}\left(w_{i}\right)=\left\{\begin{array}{cc}
w_{i} & \text { if } \\
w_{i} \in L_{i} \Rightarrow X_{L_{i}}\left(w_{i}\right)=1 \\
1 & \text { if } \\
w_{i} & \notin L
\end{array} L_{i} \not X_{L_{i}}\left(w_{i}\right)=0\right.
\end{aligned} \right\rvert\, A L C\left\{\begin{array}{c}
L_{2} \\
L_{3} \\
L_{4} \\
\vdots
\end{array}\right.
$$

For any alphabet, number of languages more than number of possible Ms. ALLTM is strictly smaller than ALL.
$\{\langle M\rangle: M$ is a $T M\}$ vs $\{L: L$ is a language of some $T M\}$
$A L L T M=\{L \mid L$ is a language of some $T M\}$

Halting Problem
Suppose HALT $=\{\langle M, w\rangle: M$ halts on input $w\}$ is decidable (by TM D).
Diagonalize against all $T M s$ on self-inputs.

Construct TM U:
$U(w)$ :

This is the second method for proving undecid.
Gun $D(\langle u,\langle u\rangle\rangle)$

Behaviour of $U(\langle U\rangle)$ is contradictory!

1. if $\omega$ is not TM encoding, rejects

2 if $\omega$ is TM encoding:
$3, w=\langle M\rangle=\langle u\rangle$
4. Run $D(\langle M, w\rangle) \quad D(\langle M,\langle M\rangle\rangle)$
J. If $D$ accepts $\langle M, w\rangle$, // $M$ halts on $w$
$\qquad$
7. If $D$ rejects $\langle M, w\rangle$, // $M$ doesn't halt on $w$
8. $U(w)$ arcefor

Decidable and Recognizable lang.
Thin $L$ is decidable of $L$ is recognizable and $L$-complement is recognizable.
Proof:-
$\Rightarrow$ Suppose $L$ is decidable. Then $L \in R E$.
$\Rightarrow$ LGRFC. $\quad \therefore$ T GRE.
<= Suppose $M$ recognizes $L$ and $M^{\prime}$ recognizes $L^{\prime}$.
Construct decider $D$ for $L$.
$D(x):$
Runs $M$ and $M^{\prime}$ parallels ont.
If $M$ accepts, $D$ accepts If M'accelpts, $D$ rejects.

Post's Correspondence Problem

$23421 \longrightarrow a b b b a$ a $a b$ baa

Not in syllabus: Given $\langle M, w\rangle$, construct a set of cards such that...

- if $M$ accepts $w$ then the cards have a matching
- if $M$ does not accept $w$ then the cards do not have a matching

Unrecognizable language: $A-T M$-complement
Proof: Proof by contradiction.
Suppose $A-T M^{\prime}$ is recognizable.
we know that $A-T M$ is recognizable.

$$
\overline{A-T M}=\{\langle M, \omega\rangle \mid
$$

$M$ dolsn't accept w?
: ATM would bedecidable.
This is a contradiction.
$E X^{\prime}-\quad R E \cap C O R E=R E C$

$$
\begin{aligned}
& \text { Complement Classes } \\
& \mathrm{co}-\mathrm{C}= \\
& \{L \text { : complement }(L) \text { in } C\} \\
& L \in C O C \leftrightarrow \bar{L} \in C \\
& \tau_{\mathrm{R}} \in \operatorname{CoC} \leftrightarrow L E C \\
& \text { co-R.E. }=\text { co-Recognizable } \\
& =\{L \text { : complement of } L \text { is } \\
& \left.\begin{array}{l}
\text { R.E./recognizable }\} \\
\overline{A-T M} \in \operatorname{CoRE}
\end{array} \overline{A T M}\right)=A T M \in R E \\
& \text { The: DEC } \subseteq \text { CORE } \\
& \text { If } L \in D F C \text { then } L \in C \text { SRo } \\
& \text { Proof:- } L \in D E C \rightarrow L \in D E C \\
& L \in G O R E \leftarrow I \in R E
\end{aligned}
$$

